

# COVID or No COVID- Best Practices in Online Teaching: It is All About Interaction!

Sunshine State Teaching and Learning Conference

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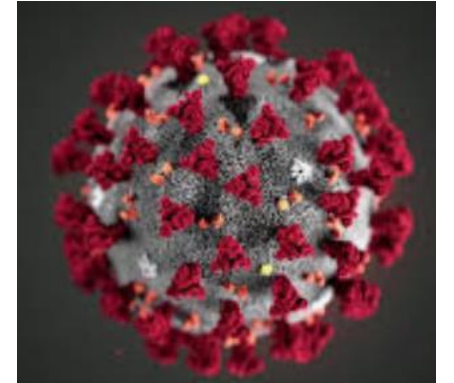
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# Coronavirus

- Student's lives may be turned upside down
  - Home
  - Work
- Unfamiliar technologies and course delivery
- Stay Flexible!



- The 'Big 5'
  - Hands
  - Elbows
  - Face
  - Distance
  - Feel



Stay vigilant but  
Remember...  
fear is overrated!

# Most do well but...some have issues

- Reviewed over 100 online per year for past 3 years!
- Feedback: critical for online courses
  - Discussion Boards
  - Homework assignments
  - Quizzes and Tests

*Rubrics*

*“Zero Out” Grades*

# Make it great! – Course delivery

- Presence
- Sharing Expertise (announcements)
- Communication
- Discussions
- Grading
  - Feedback
- Best practices



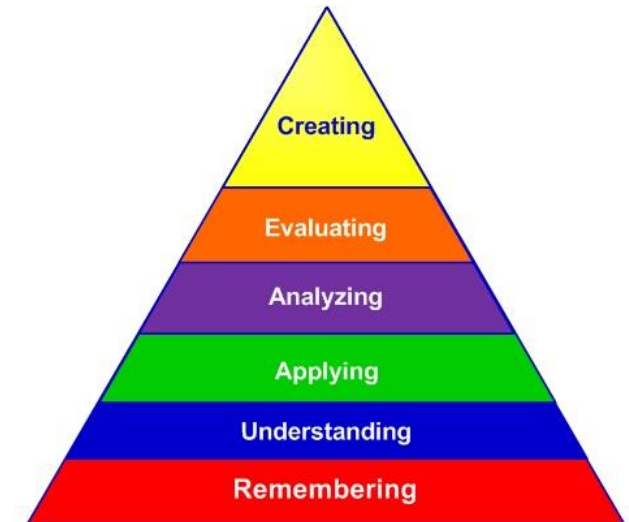
# Tips for successful classes

- Feedback: One of our biggest issues
  - Discussion forums
  - Homework assignments
  - **Rubrics**
  - Quizzes and Tests
  - **“Zero Out” Grades**

# Blended Learning Discussions

- Benefits
  - Allows for formative assessment
  - Promotes higher order thinking skills (evaluation, synthesis, metacognition, etc.)
  - Promotes transferable skills (information literacy, written communication, etc.)
  - Keeps class fresh: news, journal articles, etc.
- Expectations:
  - Engage while conversation is active
  - Model expectations of students in your own posts
- Resources:
  - COAS Blended Learning Policy
  - Facilitating Strong Discussions EV-Anar
  - FACD-400

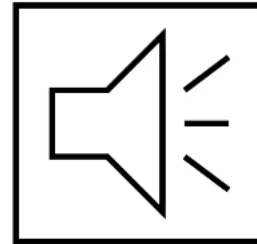
Blooms Taxonomy - Revised



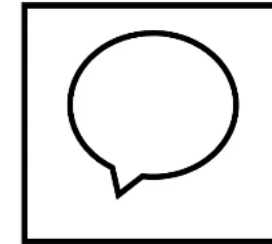
# Three small things that make a big difference

- Share Personal Experiences

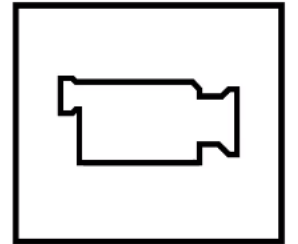
- Announcements
- Discussions



Share Personal Experiences



Communicate Your Enthusiasm



Use Personalized Multimedia

- Communicate your Enthusiasm

- Show students you care about the topic

- Use Personalized Multimedia

- Record video announcements, giving video or audio feedback

# Best Practices

- Start strong – end strong
- Use video option in LMS in discussions and announcements – easy to do!
- Virtual office hours for Online classes
  - "By appointment" and/or same night and time each week
  - Post night and time in announcements and faculty profile
    - Good chance to catch issues early
- Check Points!



# Reflective Teaching

How did the course/class go and:

- What worked?
- What did not?
- What changes to make?

Things that help:

- Teaching Observations
- Watching your recordings
- Making notes after a class or course

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Questions or more information?

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